



## **EYFS BEHAVIOUR POLICY**

Here at Abbott Community Primary School Foundation Stage we aim to create a friendly, safe and supportive environment for all our children and staff. In order to promote this environment we have high expectations of the standards of behaviour in our Foundation Stage. All children are aware of these expectations through our use of a common approach from all staff. Effective communication and continued support from parents and carers will help us to achieve this goal.

We want the children of Abbott Community Primary School Foundation Stage to achieve their full potential, and we aim to achieve this by encouraging them to work well both as individuals and with others.

We will:

- provide a safe, rich learning environment that enables children to learn about themselves, each other and the world around them
- have high expectations for children's behaviour. Children should be encouraged to feel proud of their achievements
- create a positive 'can do' culture
- work together to ensure consistency and shared values
- focus on the development of the whole child – their health, happiness and ability to grow, learn and succeed.
- Keep all shouting to a minimum and foster an environment of talk to solve problems.

Children will:

- begin to understand and manage their own behaviour and relationships
- develop an understanding of what is right and wrong and why'

- learn to respect other people
- learn to treat objects and belongings with respect
- begin to understand about the consequences of their behaviour
- become increasingly aware of their own and others' needs and feelings.

## Implementation

We will model appropriate phrases and language and teach children to understand what is acceptable behaviour through:

- use of circle time
- class rules and codes of behaviour
- activities that promote sharing, negotiation and co-operation
- rewarding and praising good behaviour – stickers, star of the day
- developing an understanding of the school's code of conduct
- labelling inappropriate behaviour not the individual child.

Children will be given strategies to use that will enable them to take responsibility for their own behaviour such as:

- encouragement to express themselves verbally rather than physically, 'Use your words' in order to resolve conflict successfully
- use of sand timers to encourage sharing and turn-taking.

In the Foundation Stage the following sanctioning system is used:

	Behaviour	Consequence
<b>Level 1</b>	Not lining up properly Shouting out Poor Sitting on the Carpet Not listening	<b>Verbal reminder</b> Tell the child what you want to see them do & <b>Moved to THINK</b>
<b>Level 2</b>	<b>Continued level 1 behaviour</b>	<b>Second Verbal reminder</b> "You need to ...if you don't...then you will sit out on the mat" & <b>Moved to STOP</b>
<b>Level 3</b>	<b>Continued level 2 behaviour</b> Retaliation Refusal to work Disrespecting school property Disrespect to others Unsafe conduct	<b>Child is directed to red mat or chair</b> (1 minute for each year of life) During this time the child is encouraged to think about what they have done wrong and to think of what they can do to make up for that action. They are then asked to show they are sorry.
<b>Level 4</b>	Stealing Continually making other children unsafe Biting / spitting (directed) Bullying & racist behaviour Throwing objects at people Disrespecting school property Continual disrespect to others Swearing directed at staff/pupils	<b>Time out with SLT/Headteacher</b>

- Inappropriate behaviour is recorded and reported to parents on the same day.

### **Non Negotiables**

- Corporal punishment will not be given to any child by any person living or working on the premises, who cares for or who is in regular contact with EYFS children.
- No-one shall threaten corporal punishment, nor use or threaten any form of punishment which could have an adverse impact on the child's well-being.
- Physical intervention will only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances.
- Any occasion where physical intervention is used to manage children's behaviour will be recorded and parents informed about it on the same day.
- A person shall not be taken to have given corporal punishment in breach of the above if the action was taken for reasons that included averting an immediate danger of personal injury to, or an immediate danger of death of, any person (including the child)

### **MONITORING AND REVIEW**

It is the responsibility of the EYFS staff to follow this policy. The Senior Leadership Team will carry out monitoring on the EYFS as part of the whole school monitoring system.

This policy will be reviewed before the start of each academic year and will evolve to incorporate the views of all staff concerned.

G. Fishwick: EYFS Leader September 2017

Review date: September 2018

Senior members of staff responsible: P. Wilson (Head teacher)

Designated member of staff: G. Fishwick (EYFS Leader)