



EARLY YEARS FOUNDATION STAGE ASSESSMENT POLICY

As each child enters the Foundation Stage staff will use their professional judgement to assess the age band children are working 'within' across the EYFS 17 areas of learning. Within 5 weeks of the child starting at Abbott they will be given a 'baseline' assessment.

Expected Standards for Foundation Stage are;

On Entry to Nursery

30-50 months = Inline with ARE (Age Related Expectations)

22-36 months = Below ARE

Any other lower age band below = Significantly below ARE

On Entry to Reception

40-60 months = Inline with ARE (Age Related Expectations)

30-50 months = Below ARE

Any other lower age band below = Significantly below ARE

FORMATIVE ASSESSMENT

As the year progresses children are monitored on their development and progress in all areas of development. Examples of children's learning, showing their individual level and stage of development are built up throughout the year. Provision is made for these observations and assessments through experience and play. Progress is recorded by observing and assessing children through staff notes or by use of tablets, using the LearningBook Electronic Learning Journey program.

ASSESSMENT CYCLE

Baseline – Within 5 weeks of entering the Nursery or Reception class

Progress - Assessment of progress will be made during Assessment Week on a half termly basis. These assessments will be shared with parents via LearningBook.

Summative data - At the end of the year we will assess the Reception Class children against the EYFS Profile Early Learning Goals, stating whether they are EMERGING, EXPECTING or EXCEEDING.

PARENTS

Parents contributions are included in their child's electronic learning journey, they are able to add observations and notes from home via LearningBook. Parents are also kept informed of progress and achievements via celebratory notice boards and the school website (class page and weekly blog). We have 2 formal Parents Evening's in the Autumn and Spring term. School reports are given out at the end of the year and parents are given the opportunity to discuss them with the teachers.

MONITORING AND REVIEW

It is the responsibility of the EYFS staff to follow this policy. The Senior Leadership Team will carry out monitoring on the EYFS as part of the whole school monitoring system.

This policy will be reviewed before the start of each academic year and will evolve to incorporate the views of all staff concerned.

G. Fishwick: EYFS Leader September 2017

Review date: September 2018

Senior members of staff responsible: P. Wilson (Head teacher)

Designated member of staff: G. Fishwick (EYFS Leader)