



KS1 and KS2 RE

Manchester Agreed Syllabus 2016-2021

EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Which stories are special and why?	Which people are special and why?	What times are special and why?	What places are special and why?	Being special: where do we belong?	What is special about our world?

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who is a Christian and what do they believe?	What makes some places sacred?	What makes some places sacred?	How and why do we celebrate special and sacred times? (Easter)	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who is a Muslim and what do they believe?	What can we learn from sacred books?	What can we learn from sacred books?	How and why do we celebrate special and sacred times? (Passover/Eid)	How should we care for others and the world, and why does it matter?	

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What do different people believe about God?		Why is the Bible so important for Christians today?	Why do people pray?	What does it mean to be a Christian in Britain today?	Why are festivals important to religious communities? (Eid)

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why is Jesus inspiring to some people?	Why are festivals important to religious communities? (Christmas)	Why do some people think that life is a journey and what significant experiences mark this?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why do some people believe God exists?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What does it mean to be a Muslim in Britain today?		If God is everywhere, why go to a place of worship?	

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?		What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	