

# Let's make our school even better!



## Effectiveness of Leadership and Management

- All Governors to be proactive in providing consistent support and challenge in relation to school improvement, especially within their subject link role.
- Develop roles of RQTs by allocating a range of responsibilities, through subject leadership.
- Head Teacher to further develop leadership and management skills, in preparation for managing a larger school.

## Personal Development, Behaviour and Welfare

- Fully embed our new code of conduct through 'Educate and Celebrate'.
- Further increase parental engagement in all aspects of school life.
- Ensure that Pupils understand how their education equips them for the next stage of their education, training or employment and their adult life.
- Pupils to become self-disciplined in line with school behaviour policy.

## Outcomes for Children and Learning

- Increased % of children attaining the higher standards in Reading, Writing and Maths combined
- Ensure that outcomes for pupils remains at an outstanding level, through Quality First Teaching and specific, tailored interventions.
- Raise the profile of all subjects across the school, to ensure that pupils are receiving a broad and balanced curriculum.

## Quality of Teaching, Learning and Assessment

- All teaching staff to continue to remain focused, thorough and determined in achieving the best outcomes for all pupils with a determined focus on high quality teaching and learning.
- Implement the Shanghai Maths teaching methods to ensure a Mastery curriculum is applied across the school.
- Implement and adapt current assessment procedures for other subjects, to ensure a skills-based approach results in progression for all pupils.

## Effectiveness of the Early Years

- Develop a strong and embedded focus on the 'Being Imaginative' area of Expressive Art and Design in order to bring attainment in line with national data by June 2019.
- Continue to develop and embed the use of Kagan strategies within the EYFS.
- Ensure that all curriculum areas are in line with whole school approach, where possible.

2018-2019