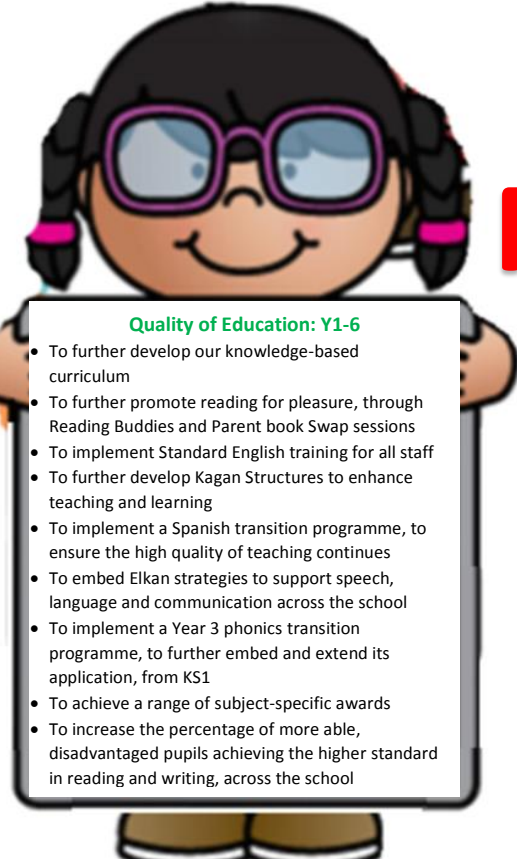


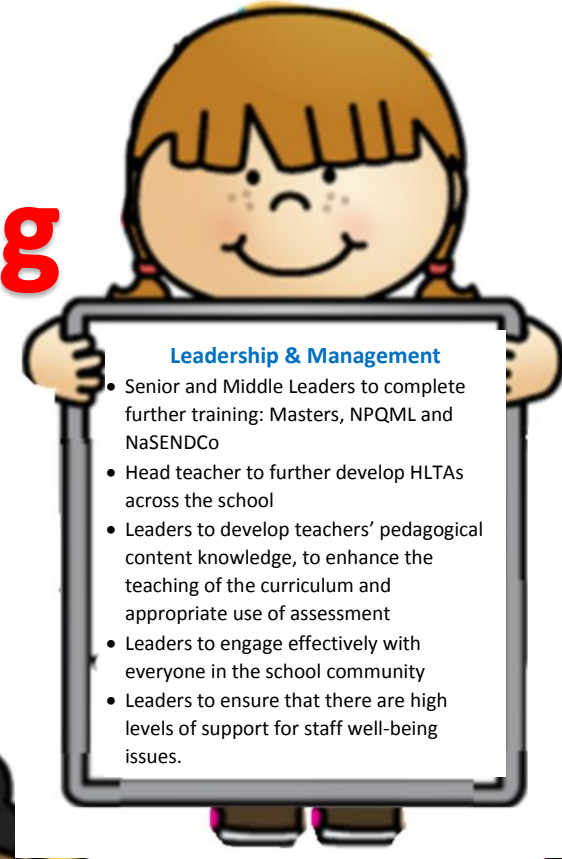


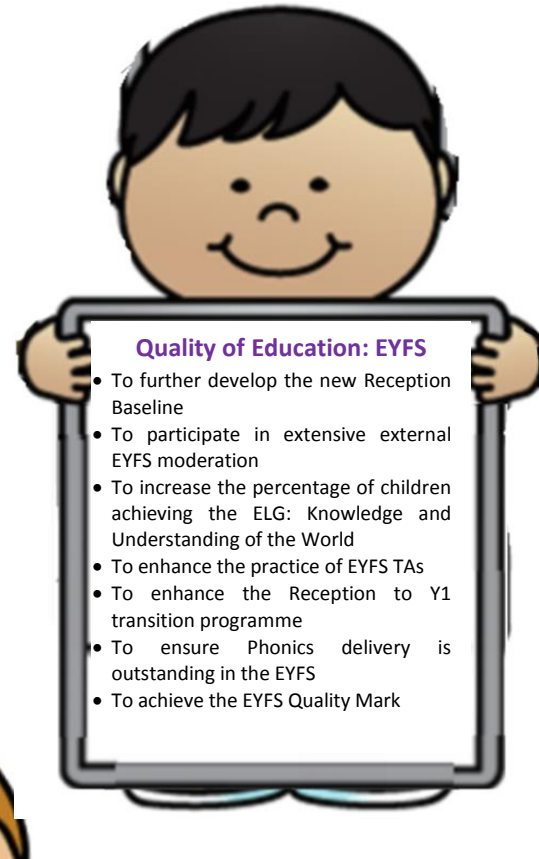
# Making




# Our

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- ### Quality of Education: Y1-6
- To further develop our knowledge-based curriculum
  - To further promote reading for pleasure, through Reading Buddies and Parent book Swap sessions
  - To implement Standard English training for all staff
  - To further develop Kagan Structures to enhance teaching and learning
  - To implement a Spanish transition programme, to ensure the high quality of teaching continues
  - To embed Elkan strategies to support speech, language and communication across the school
  - To implement a Year 3 phonics transition programme, to further embed and extend its application, from KS1
  - To achieve a range of subject-specific awards
  - To increase the percentage of more able, disadvantaged pupils achieving the higher standard in reading and writing, across the school

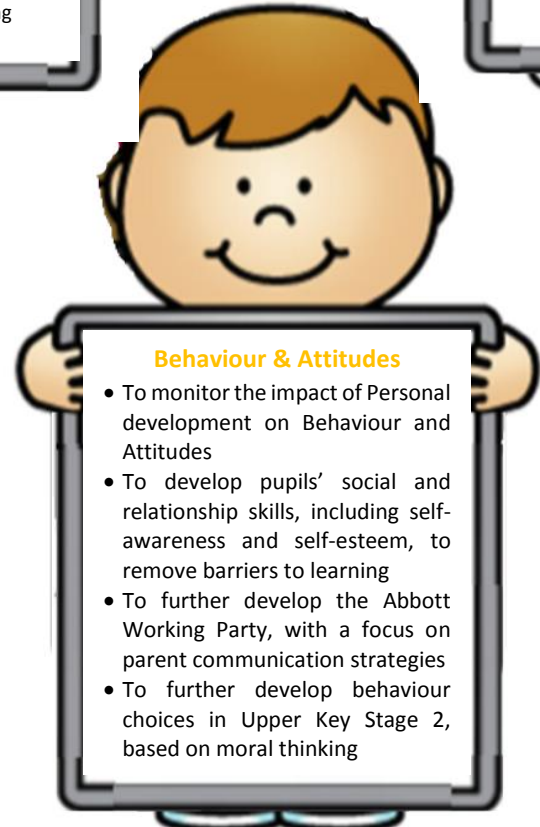
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- ### Leadership & Management
- Senior and Middle Leaders to complete further training: Masters, NPQML and NaSENDCo
  - Head teacher to further develop HLTAs across the school
  - Leaders to develop teachers' pedagogical content knowledge, to enhance the teaching of the curriculum and appropriate use of assessment
  - Leaders to engage effectively with everyone in the school community
  - Leaders to ensure that there are high levels of support for staff well-being issues.

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- ### Quality of Education: EYFS
- To further develop the new Reception Baseline
  - To participate in extensive external EYFS moderation
  - To increase the percentage of children achieving the ELG: Knowledge and Understanding of the World
  - To enhance the practice of EYFS TAs
  - To enhance the Reception to Y1 transition programme
  - To ensure Phonics delivery is outstanding in the EYFS
  - To achieve the EYFS Quality Mark

# School

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- ### Personal Development
- To develop pupils' character through the use of the Abbott Passport to Success!
  - To further develop Skills Builder to ensure pupils are ready for the next stage of their education, and also for jobs as a young person
  - To provide parent and child cooking sessions
  - To develop a community link to support the care of the elderly
  - To invite identified pupils to after school clubs
  - To engage the local press in relevant events, to raise the profile of the school
  - To fully embed the wider aspects that our PSHCE scheme now offers
  - To implement the Young Leaders Award Programme for KS1 and KS2

# Even

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- ### Behaviour & Attitudes
- To monitor the impact of Personal development on Behaviour and Attitudes
  - To develop pupils' social and relationship skills, including self-awareness and self-esteem, to remove barriers to learning
  - To further develop the Abbott Working Party, with a focus on parent communication strategies
  - To further develop behaviour choices in Upper Key Stage 2, based on moral thinking

# Better!

2019-2020